

We know books

Contents

Scope and sequence	3
Welcome	6
1 Friends	12
2 My life	22
Review Units 1 and 2	32
3 Free time	34
4 Around the world	44
Review Units 3 and 4	54
5 Shopping	56
6 Party time	66
Review Units 5 and 6	76
7 School	78
8 All about us	88
Review Units 7 and 8	98
Goodbye	100
Festivals	104
Songs	108
Grammar reference	112

Welcome

We know
books

IT IS NIGHT ON ICE
ISLAND. HECTOR
FROST IS AT HOME.

1



Talk about the pictures.
Then listen and read.

1

Smith!

My diamonds
and I ...

Ah, those beautiful
diamonds! I want those
diamonds, Smith.

Yes, boss.

Yap!

2

3

The Queen has
got incredible diamonds.
Where are the diamonds,
Smith?

They're in the
town, boss.

Not for long.
Ha, ha, ha!

Classy!

SMITH IS TAKING
THE DIAMONDS.

4

Ha, ha, ha! Good job, Smith!
They're MY diamonds now!

Yes, boss.

5

6

What was THAT?!

BANG
BANG

7



Hello, Mike. Hi, Gizmo.

Hello, Polly.

Rrrohh!



POLLY AND MIKE ARE HELPING AT THE SHOP.

8

Please put these newspapers on the shelf.

OK, Mum.

Yes, Mrs Jones.



9

Hey, look at this.

Wow! Mike, this is a job for the Ice Detectives.

Who?

Us, of course! You, me, and Gizmo!



10

Can you see anything?

No.

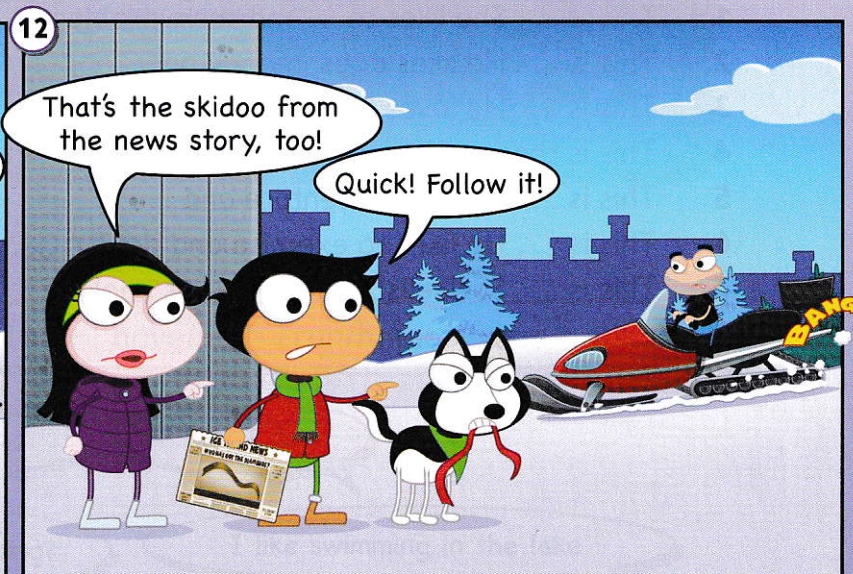


11

What's that, Gizmo?

It's a ribbon! It's like the ribbon in the newspaper!

Woof!



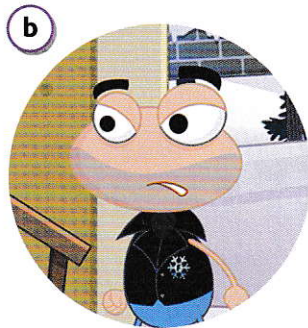
12

That's the skidoo from the news story, too!

Quick! Follow it!



Hector Frost



Smith



Polly



Mike



Gizmo



Polly's mum



Queen of Ice Island

3 Listen again. Copy and complete the sentences.

clothes diamonds help skidoo football think TV

- 1 This is She likes to ... and solve problems.
- 2 This is He likes dogs, money and
- 3 This is He loves Mike and he likes to
- 4 This is the She wears diamonds and goes on
- 5 This is He likes adventure and
- 6 This is He likes to exercise and drive a
- 7 This is She sells ... and she likes cooking.

4



Listen and match.

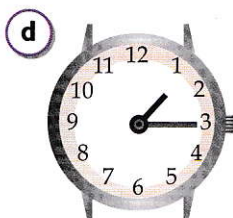
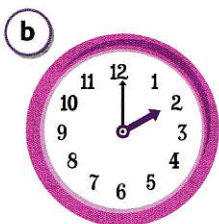
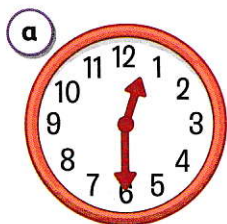
1 does karate

2 practises the piano

3 has Music lessons

4 learn to cook

5 studies Maths



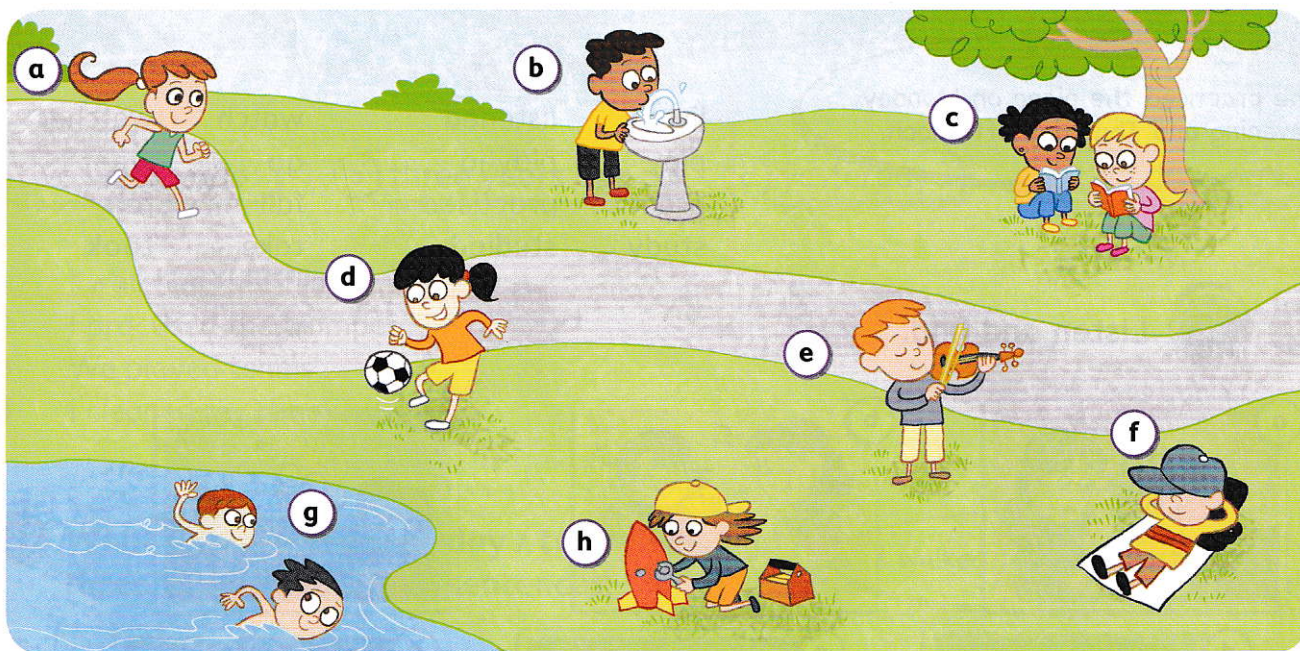
5



Look and say.

reading fixing running playing
drinking swimming sleeping

He's playing
the violin.



6



Ask and answer.

swim/lake play/park play/football have/rest run/home read/book

Do you like swimming in the lake?

Yes, I do.

What do you like doing?

I like swimming in the lake.

What did Jenny do last week?
Look at her diary and listen.
Then say.



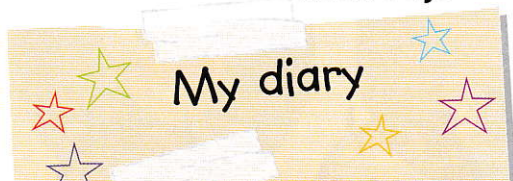
LOOK!

I **played** tennis on **Monday morning**.

He/She **danced** at the party **on Friday evening**.

They **went** to the cinema **on Saturday afternoon**.

GRAMMAR REFERENCE ► PAGE 112



	Monday	Tuesday	Wednesday	Thursday	Friday
morning	study	study	study	study with Dylan	study
afternoon	study	learn to cook	play tennis with Finn	practise the piano	study
evening	practise the piano	watch TV	listen to music	go to the cinema	watch TV

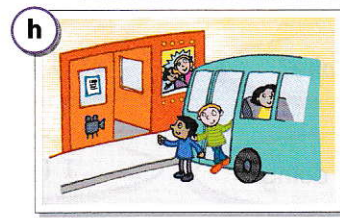
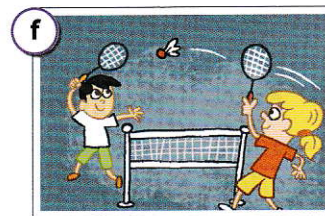
She practised the piano on Monday evening and Thursday afternoon.

TIP!

listen	listened	watch	watched
play	played	go	went
practise	practised	fall	fell
study	studied	take	took

8 1:09

Listen and find.



Copy and complete. Then listen and check.

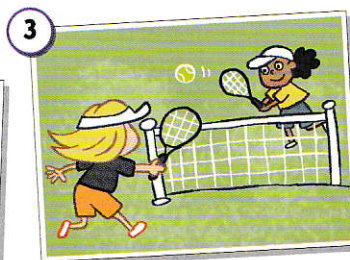
today tomorrow Saturday yesterday

two days ago	2 ...	3 ...	4 ...
1 ...	Sunday	Monday	Tuesday

Now



Listen and find. Then complete the sentences in your notebook.



a two weeks ago

b three years ago

c yesterday

d two days ago

- 1 I watched that film ...
- 2 I practised the trumpet ...
- 3 We played tennis ...
- 4 I cleaned my room ...

11 What did you do yesterday / two weeks ago / three years ago? Make sentences.

I walked to school yesterday.

12 Look at the pictures. Ask and answer.



- A:** Do you want to go to the cinema tomorrow?
- B:** No, I don't. I want to go to the cinema next week.

1 Friends

1



What does your friend look like? Tell a partner.

2



Who is the new player? Listen and read.



Tom: What does the new coach look like?

Ros: He's tall. He's got a **beard** and very short hair. Look at this picture.

Tom: Oh, yes, and he's got a **moustache**.

Ros: Yes!

Tom: What does the new captain look like?

Ros: She hasn't got dark hair, she's got long **blonde hair**. She's really good.

Tom: We can win a game then.

Tom: What's that?

Ros: The new team mascot.

Tom: It's **cute**. Is it a bird?

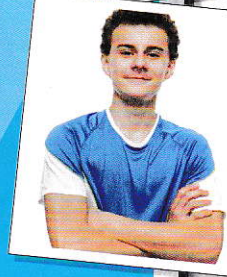
Ros: Yes!

Tom: Who's he?

Ros: The new player.

Tom: He looks familiar. He's got **curly dark hair**. It's your brother!

Ros: Well done!

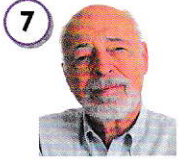


3



Look and match. Then listen, check and repeat.

straight hair moustache beautiful curly hair dark hair cute
beard bald good-looking handsome spiky hair blond(e) hair



4



Listen and point to the correct photo in Activity 3.



We know
books

What **does** he/she **look like**?

He's good-looking/She's beautiful.
He's/She's **got** straight dark hair and brown eyes.
He/She **hasn't got** blond(e) hair.

What **do** they **look like**?

They're tall and handsome.
They've **got** short blond(e) hair and blue eyes.
They **haven't got** dark hair.

GRAMMAR REFERENCE ► PAGE 113



5 Read and choose the correct name.
Then listen and check.

This is our new neighbour. She's got blonde curly hair and blue eyes. I think she's beautiful. Her name's ¹ ... Her brother is ² ...
He's got short dark hair and brown eyes. He's good-looking.
My best friend's got straight hair and brown eyes. She wears glasses. Her name's ³ ... The boy with the spiky hair is ⁴ ...
I think he's very handsome!



Alice



Ruby



Hugh



Greg

6 Put the words in order to make sentences.

1 straight / She / dark / has got / hair

3 blue / They / have got / big / eyes

5 My / beard / a / father / short / has got / dark

2 He / hair / blond / has got / short

4 sister / My / beautiful / has got / face / thin / a



7 Play a game. Ask and answer.

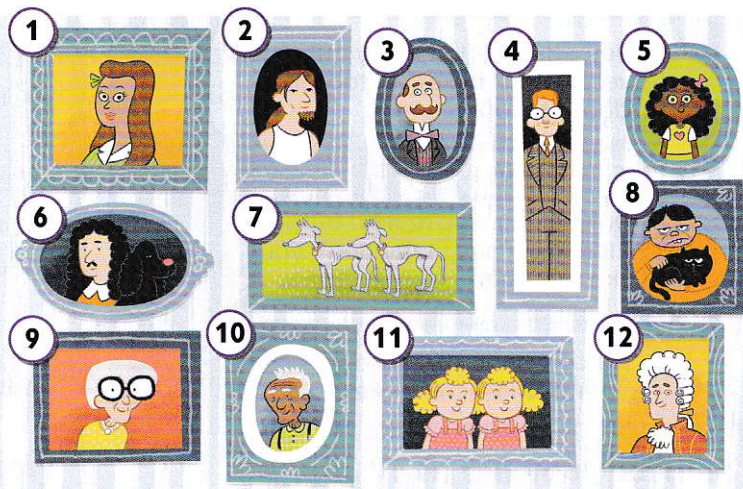
A: He, she or they?

B: He.

A: What does he look like?

B: He's got long hair and a beard.
He hasn't got a moustache.

A: He's number two.



8 Describe a classmate for
your partner to guess.

She's got long curly hair.

It's Eva!